



English Virtual Learning

English IV

May 19, 2020



Lesson: May 19, 2020

Objective/Learning Target:

- I can determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.
- I can read and understand literature, including stories, dramas, and poems, independently and proficiently.
- I can explain my thinking in a well-organized and developed written response and include textual evidence.

Bell Ringer:

Watch this music video by Tim McGraw, “Live Like You Were Dying.” Answer the following questions on a sheet of paper or a Google Document that you will be using for the remainder of this lesson.

What happened in this song that “stopped him in his tracks”? In telling this story, what is McGraw trying to impart to his listeners about the importance of living life to the fullest?



Poetry Lessons

The purpose of these lessons is to encourage you to reflect on your high school experiences and ponder your future as you say goodbye to friends, teachers, and parents and move on while thinking about the changes you are about to face and how to make good choices.

You will be asked to engage thoughtfully with the text using figurative language techniques and critical thinking skills.

If you need to review figurative language, click on this link:

[30 Literary Devices You Should Know](#)

Learn:

- Read the poem below, take notes over the basics such as figurative language, setting, etc.
 - Then listen to an audio of the poem, read by the author. Note the inflections in the author's voice and think about the emotions he is imparting. (Remember, this poem was written to his father whose health was failing.) Take notes over the tone and any connections you make with the poem.
- Read: [Do Not Go Gentle into that Good Night by Dylan Thomas](#)
- Listen: [Do Not Go Gentle into that Good Night read by Dylan Thomas](#)

Poetry Practice Constructed Response

In meteorology, "forked lightning" describes a lightning strike that divides into two or more branches resembling the roots of a plant--or, metaphorically, a fork. A common cause of the phenomenon is a second bolt that follows the path of the first bolt, then diverts away from it. Figuratively, the expression "forked lightning" means to command attention. The men in the poem that Thomas describes fork no lightning.

What does this mean? Do you feel like in your life that you have done anything that "forked lightning"?

Compose a written response to these prompts on a piece of paper or a google document.

Practice Answer Key:

(Answers will Vary)

- Check your answer to make sure it meets the following criteria:
 - Did you write in complete sentences and use standard conventions (spelling, punctuation, grammar)?
 - Did you answer every part of the prompt?
 - Did you support and explain your answer using details from the source text?

Sample Proficient Answer:

According to the poem, Do Not Go Gentle into that Good Night, they haven't done anything great or grand – at least not to the point that anything made a difference in their lives. Dylan Thomas describes in lines 10-12, that they have spent their lives in a joyous and reckless fashion: they “caught and sang the sun in flight.” But, when they face death, they realize that that they “grieved it on its way.” I believe he is using an allusion by referencing the reckless behavior of Icarus. In other words, they realize that they have regrets about the frivolous way they spent their time on Earth. Thus they fight for more time so that they can do something more worthwhile. As I embark on my future, I find myself contemplating where I would like to “end up.” Will I be proud of the person I became? I hope to continue the lessons I learned from my teachers and coaches about having honor and respect in all things that I do, and never stop learning. Hopefully, as I near the end of my life, by making good choices, I will have lived a life worth

Poetry Reflection

Reflect back to the Bell Ringer. If you had a bucket list, what do you think you would do in your final days? Write a few down, then, complete the following activity.

In a famous sonnet by John Donne, the speaker states, “Death shall be no more; Death, thou shalt die.” He or she doesn’t let the idea of death defeat him/her. You have your entire life ahead of you and the sentiment of this sonnet and the poem you’ve read encourage you to live life forward thinking – to rage into life filled with courage. Write your own poem, an ode of sorts (it doesn’t need to rhyme) that describes how you will not go gently into the night. Fill in the blank with an adjective. Try to take some techniques from Thomas’s toolbox as you write your poem.

I Will Go _____ Into the Future

If you want to learn more...Additional Resource:

Watch this music video, “I Lived,” by One Republic. Think about how you want to live your life nobly and fully, regardless of the challenges you face.



If you are interested in attending an event to raise money or awareness of Cystic Fibrosis, click [here](#).